



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by

Department
for Education

Created by

li5i Education ^{ee e} **7-4** YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£10,394.28
Total amount allocated for 2022/23	£16,871
How much (if any) do you intend to carry over from this total fund into 2022/23?	£10,394.28
Total amount allocated for 2023/24	£16,900
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£27,294.28

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	14/14
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	14/14
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	14/14
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>We will be sending the Year 6 children on a 6 week deep water course with a view to achieving ‘deep water’ certificates (distance etc. and life-saving) Children received deep water training and all successfully achieved the criteria</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation	Impact	Review
To implement and monitor use of Active Schools programme to ensure children have regular active breaks during the school day	Staff meeting allocation to discuss implementation and impact on children's wellbeing and learning. Sharing ideas.	Children's overall fitness and wellbeing improved. Children more energised and focussed in lesson time.	<p>With substantial staff changes this year, this was not able to be used as effectively as hoped. This has been flagged and will be at the focus at the start of the next academic year</p> <p>Play leaders training has been booked through SCSSP for the following year in the Autumn term with a deadline of Spring term for delivery. A development plan for achieving 60 active minutes has been drawn up and includes reintroduction of Daily mile, support from SCSSP PPES and increased scrutiny. A funding bid from Living Sport has been accepted which will include extra provision for sport and physical activity before and after school and includes Panathlon equipment that will target children who are least active. Additional Active play and sport was delivered by the PPES to support the least active children during Autumn and Spring terms this academic year and this was reinforced with competition opportunities for those children. Student surveys have been circulated to determine which activities children would be more inclined to take up. Permanent playground installations are to be purchased to encourage</p>
Implement Active 60 Challenges at playtimes and as activity breaks (SCSSP)	Print off and Laminate cards and share with teaching, support and lunchtime staff and play leaders	Children to set themselves personal goals while increasing overall fitness and engagement in physical activity	
5 A day fitness	Annual subscription to 5-a-day fitness, a fun online fitness resource with fully demonstrated 5- minute exercise routines and language learning resources designed specifically for projection onto classroom whiteboards With at home use	£240 Structured lesson breaks	

				children's active play during break times and lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Impact		

To work towards Silver School Games Mark Award.	Examine criteria for School Games Mark and collect relevant data. Release time for PE coordinator to collate information and submit application	£100	School is recognised by invested parties as having a commitment to children's physical health and wellbeing	Sportsmark applied for. Outcome to be shared through newsletter with parents.
KS2 Team Building morning (SCSSP)	PE Coordinator to book and timetable half day event to develop pupils' problem solving, communication, teamwork & cooperation skills	£440	Improvement in communication skills and cooperative working across key stage.	Delivered by the SCSSP for the whole of KS2 .Positive feedback from children with staff building on the experience in other areas of the school.
Athletes visit (SCSSP)	PE coordinator to book and timetable an inspirational full-day visit from a sporting athlete Also including practical workshops which will build on the messages from the assembly.	£550	Children will be inspired to achieve their best, build resilience and improve wellbeing. Will understand sport can underpin valuable life skills.	Athlete visit timetabled and delivered. Included a visit from Mike Mullen which comprised of assembly and scooter workshop. Scooters had been purchased by the school and following the visit were used during curriculum time and for small groups of least active children. Visit from Julian catchpole – paralympian swimmer focused on Burrough Green School values.
Core offer SCSSP (includes free entry into competitions and events/ access to and resources for activity campaigns/termly networking meetings / training courses and workshops / equipment loan	PE Coordinator to enter events and coordinate practice / travel and team selection PE coordinator to attend network meetings (release time) Signpost staff to relevant CPD opportunities	£900 £300	Children will have opportunities to take part in in-house and inter school competitions and experiences. School will keep up to date with latest campaigns and national updates	Competitive and non competitive events entered throughout the year including events for targeted children who are least active. Regular updates received from SCSSP and staff CPD needs reviewed .

To reallocate storage space for PE equipment and update resources to make more accessible to staff and pupils	2 x Outdoor storage container to be ordered and sited. New shelving and hooks for equipment to be purchased. Identify equipment that is no longer useable and replace.	£6000 £1800	Equipment is easily accessible and in good working order for PE lessons	Sizeable storage container purchased and sited at the beginning of the year has allowed equipment to be organized more effectively and kept in good condition. Has enabled storage of new scooters. Old and damaged equipment has been discarded and replacements bought where necessary. The PE equipment store is now well stocked and all in good condition.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

			%
Intent	Implementation		Impact
Employment of SCSSP specialist to working alongside PE Subject Leader and directly with classroom teachers to improve the provision and quality of Physical Education across the whole school. Release time for PE coordinator to monitor teaching and learning in PE	Timetable support and schedule meeting time with subject coordinator	£6300 £300	High quality PE delivered across the whole school. School is kept updated with local and national initiatives. Consistent delivery of subject across the school
Outside coaches allocated to teachers where support / guidance most needed		£4200	PPES support has been put in place across the Key Stages and has included specific provision for targeted children who are least active or have additional emotional, social or behavioral needs.
Volunteers allocated for swimming support Resus training for swimming	DBS checks PE coordinator to contact and organise outside provider	£40 £150	Additional timetabled support from outside agency used effectively to further support staff delivery of high quality PE Safety in swimming pool. All staff confidence of protocols and procedures Resus training delivered. Swimming delivered effectively and safely by staff and PPES.

CPD opportunities for teachers as needed	PE Coordinator to undertake survey of need relating to CPD for PE. Signpost staff to relevant courses	£200	Updated knowledge will lead to more confident teaching. Sharing good practice and resources	Surveys completed and will be collated over the summer with a view to signposting CPD next academic year. Continued CPD by SCSSP delivered through PPES.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Target groups of children to receive support from PE specialist (SCSSP) Sensory circuits to continue. Build pool of resources for these groups of children	Identify needs of children and work with SEND coordinator. Update resources as needed	£200	Children that usually do not engage with physical activity and school sport will have opportunity to build confidence and attend specific activities / events	SENCO /PPES timetabled groups of children and delivered two terms of targeted support. Children were given the opportunity to represent the school in inter competitions. These proved very successful in raising children's self esteem. One child has continued to receive 1-1 support during the summer term.
Introduce scootering into the curriculum	PE coordinator to share resources with relevant staff and monitor the impact of the programme. Potentially order more scooters and helmets	£500	Children who do not usually participate in activities will be more engaged. Encourage children to scooter outside of school and to school thereby increasing overall daily activity.	Scooters have been used by KS1 children in curriculum time adding variety to the PE programme. A survey in the summer term was distributed to ascertain if children are scootering outside of school or using scooters for active travel. The scooters were also used for a social skills targeted group where the children learnt to share space, teach each other skills and work together to create challenges which proved popular with the children.
Scootability programme run by SCSSP Promotes balance, coordination and sensory integration and encourages active travel to and from school.	PE coordinator to coordinate and timetable	£265		

Balanceability programme run by SCSSP.	PE coordinator to coordinate and timetable	£265	An Early Years programme aimed at teaching Reception and Year 1 children the skills to ride a pedal bike without using stabilisers. Promoting the fundamental skill of cycling which is balance.	Timetabled and delivered by the SCSSP in the Spring term. All KS1 children received tuition on either scooters or balance bikes.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>To establish realistic competition programme that offers opportunities for children across the school</p> <p>Prepare children for competitions with additional practices and targeted curriculum activities. Specific support given to children to attend SEND activities</p> <p>Identify children who would benefit from competitive opportunities and provide specific support</p> <p>Timetable and organise in-house sporting events (eg. Santa Dash)</p>	<p>Review SCSSP competition schedule. PE coordinator to sign up on termly basis.</p> <p>PE coordinator and SEND coordinator to identify children that would benefit from targeted competitions. PPES to support children in preparation</p>	<p>Incl. in core offer</p>	<p>Participation of children in an extensive and varied programme of competitions and events</p> <p>SEND pupils offered a wide range of experiences to cater for their needs</p> <p>Supporting the wider development of young people</p>	<p>Children across the key stages have participated in numerous competitive and non-competitive competitions and festivals delivered by the SCSSP. This included targeted events for the least active children. In school events were delivered including the Santa Dash, skipping day activities, mini Olympics and sports day. These activities in a small school have helped develop a sense of community and build on the schools values.</p>
<p>Travel to events</p>	<p>Book travel to and from events and organise staffing and supply where needed</p>	<p>£1500</p>	<p>Safe travel to and from events</p>	<p>The school has been able to commit to the timetable of events that require additional expense for travel. The number of events and location of these events may need to be reviewed in the following year due to increased costs of hiring transport.</p>

Signed off by	
Head Teacher:	David Sandford
Date:	1-12-23

£24,100

Subject Leader:	Fiona Moxom
Date:	30-11-23
Governor:	
Date:	