



Sport Premium Plan

2022 - 2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

<p>Key achievements to date until July 2022:</p> <ul style="list-style-type: none"> • Pool back up and running and qualified pool carers established, teaching of swimming has resumed in full. • Maintained Silver School Games Mark • A comprehensive two year cycle written and established across the school. • Lunctime sports clubs used to promote new sports such as dance. 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • New staff to be trained to teach swimming next spring. • Make more of the personal challenge cards and for the play leaders to have more of a role implementing and monitoring progress. • We will need to encourage more volunteers to compete their resus training and DBS to support swimming next year. • We need to carefully allocate money for transport as we have been struggling to rely on parental support when getting children to these events.
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<p>Meeting national curriculum requirements for swimming and water safety.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	Total fund allocated: 16,860	Date Updated: 19.07.22	Percentage of total allocation: %
Intent			Sustainability and suggested next steps:
Impact			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To engage all pupils in regular physical activity (a minimum of 30 mins a day in school time) in response to the Governments childhood obesity strategy</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>PE lead to use Active School Planner to identify gaps in physical activity provision and use toolkit to address arising issues.</p> <p>To engage all teaching staff in mapping areas / times of inactivity in children. PE coordinator to use resources to increase provision where a need is highlighted.</p> <p>As part of our return to school recovery plan physical activity must be a priority. Class teachers are to ensure movement breaks are a feature of every day.</p> <p>Playground lines are booked to be repainted.</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation: %</p>

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To work towards maintaining Silver School Games Mark Award</p> <p>Establish a Personal Challenge culture at lunchtimes and use assemblies and sports notice board to encourage participation and recognise achievement and participation</p> <p>Continue with a programme of sensory circuits.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>PPES and PE coordinator to examine criteria for School Games Mark and set up simple data collection tools and identify areas where criteria is currently not met.</p> <p>Sports achievements to be announced during assemblies (class assemblies).</p> <p>Personal challenge cards to be displayed for children to participate in.</p> <p>Personal achievements in physical activities to be recorded on PE display board.</p> <p>Teachers to identify potential students who would benefit from sensory circuits.</p> <p>Timetable staff to deliver/monitor impact of programme on children in classroom.</p> <p>Purchase equipment to support the acquisition of new skills and learning of new games.</p> <p style="text-align: right;">£500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:			
			%
Intent	Implementation	Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Employment of a Sports Partnership Primary PE Specialist to support staff.</p> <p>All teachers to use detailed planning created with SCSSP teacher.</p> <p>Release time for PE coordinator to monitor teaching and learning using the new scheme</p> <p>Continue to use sports coaches to model good practice</p> <p>Peer observation of teachers - can we get to outstanding?</p> <p>Beginning in Sept 2021 Assessment for PE to be linked to the schools Cornerstones assessment package to streamline assessment.</p>	<p>Audit staff training needs & allocate support as necessary &/or signpost to relevant SSP training courses.</p> <p>Timetable support</p> <p>Release time for PE Coordinator to work with PPES and to attend networking meetings</p> <p>Support given by PPES in monitoring content and delivery of PE lessons</p> <p>Coaches allocated to teachers where support / guidance is most needed</p> <p>Volunteers allocated to teachers to support the teaching of swimming DBS checks.</p> <p>Resus Training renewal</p> <p>Pool maintenance to ensure pool is fit for purpose (maintenance and chemicals)</p>	<p>£200</p> <p>£6790</p> <p>£700</p> <p>£2150</p> <p>£40</p> <p>£150</p> <p>£2000</p>	<p>.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			
Intent	Implementation	Impact	
Percentage of total allocation:			%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To establish programme of additional activities and timetable into school calendar.</p> <p>To timetable other 'week' events to expose children to a broader range of sports.</p> <p>Invite local hockey club or professionals to come and do a taster day.</p>	<p>Survey pupils to find out what activities/clubs they would like to take part in. Could school council do this? Provide a variety of extra-curricular PE clubs.</p> <p>Head teacher / PE Coordinator / PPES to review additional activities available through SCSSP and allocate appropriate funding from Sports Premium including purchase of specialist equipment or activities.</p> <p>Use Sports noticeboard to signpost children to clubs / competitions and activities available throughout the year in the local community.</p>	<p>£2000</p> <p>£700</p>		

Key indicator 5: Increased participation in competitive sport

Intent		Implementation		Impact	Percentage of total allocation:	
					%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To establish a realistic competition programme and prepare teams for these events		Admin to support organisation of teams for competitions.			Sustainability and suggested next steps:	
Buy into SSP core offer to access variety of competitions		Headteacher / PE coordinator to identify key competitions for the year.		£900		
		The curriculum map should support preparation for the chosen events. PE coordinator to monitor that the activities on the PE programme are delivered time appropriately.				
		Any outside providers to follow the PE programme during curriculum time		£600		
		Parents / coaches / local clubs invited to support preparation of school teams				
		Use Sports premium funding to help with transport costs to competitions and festivals				

Signed off by

Head Teacher:	
Date:	1/9/22
Subject Leader:	

Date:	1/9/2022
Governor:	<i>M. J. Kenna</i>
Date:	20 th October 2022