



CHRISTIANITY JUDAISM ISLAM HINDUISM **SIKHISM** BUDDHISM HUMANISM

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS / year 1 (Malala class)	What makes every single person unique and precious? <i>(Hindus Celebrating at Raksha Bandhan)</i>	How can we help others when they need it? <i>(A Sikh Story: Har Goband and the 52 Princes)</i>	Why do Christians pray to God and worship him?	Why do Christians put a cross in an Easter Garden? <i>(A Buddhist story – the Monkey King)</i>	How does celebrating Pentecost remind Christians that God is with them always?	Why do Jewish families say so many prayers and blessings?
Year 2/3 (Einstein)	How do Christians show reconciliation with God and other people is important?	How does a Muslim show their submission and obedience to Allah? <i>(Link with Malala)</i>	How does the story of Rama and Sita inspire Hindus to follow their dharma?	Is the cross a symbol of love, sacrifice or commitment for Christians?	What do Christians mean when they talk about the Kingdom of God?	What symbols and stories help Jewish people remember their covenant with God? <i>(Making links with Einstein)</i>
Year 4, 5, 6 (Teresa and Obama)	How does believing Jesus is their saviour inspire Christians to save and serve others?	Why do Muslims call Muhammad the ‘Seal of the prophets’?	Why does a Hindu want to collect Good Karma?	What difference did Paul’s conversion on the Damascus road make to Christians.	When Christians need real wisdom where do they look for it?	How does the teaching of the Guru’s move Sikh’s from dark to light?

