

**Progression of Skills in French using Rigolo**

| <b>NC reference</b>  | <b>Year 3</b>  | <b>Year 4</b>  | <b>Year 5</b>   | <b>Year 6</b>  |
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| <b>Listen attentively to spoken language and show understanding by joining in and responding</b> | Joins in with the animated stories, call and answer exercises.   | Joins in with the animated stories, call and answer exercises.   | Joins in and responds appropriately to the animated stories, call and answer exercises.   | Joins in and responds appropriately to the animated stories, call and answer exercises.  |
| <b>Explore the patterns and sounds of language through songs and rhymes</b>                      | Joins in with songs on Rigolo and other songs/rhymes.  | Joins in with songs on Rigolo and other songs/rhymes   | Recognises patterns in simple sentences and rhymes. Uses songs to help memorise language.   | Recognises patterns in sentences and rhymes. Adapt sentences to say different things.  |
| <b>Engage in conversations Ask and answer questions</b>  | <b>Listen and respond to simple rhymes, stories and songs.</b><br><br>Ask and answer simple questions. | <b>Speaks in phrases/short sentences.</b><br><br>Ask and answer simple questions. Says what they want in response to a question.   | <b>To prepare and practice a simple conversation using familiar vocabulary.</b><br><br>Asks and answers questions. Says what they want in response to a question. Expresses opinions.             | <b>To use spoken language with increasing confidence to initiate and sustain conversations</b><br><br>Give opinions in different ways. Formulate questions, for example ordering food at a cafe    |
| <b>Speak in sentences, using familiar vocabulary, phrases and basic language structures</b>      | Understand basic word order<br>Counts to 30 Speaks simple Phrases/sentences                            | Uses simple time phrases/ phrases about the weather. Counts from 31 - 60Recognise and uses third person singular (il/elle) with avoir. Uses être (to be) phrases with adjectives. Recognise and uses third person singular (il/elle) with être. Uses simple time phrases/ phrases about the weather. Counts from 31 - 60 | Uses 3rd person avoir in positive and negative statements. Uses 3rd person être in positive and negative statements. Gives instructions in the vous form. Uses plural forms. E.g relating to food | <b>To use spoken language with increasing confidence to initiate and sustain conversations</b><br><br>Consolidate year 5 through talking about plans for a trip and buying tickets at the station. |
| <b>Develop accurate pronunciation and intonation</b>   | Practises pronunciation.   | Practises pronunciation.   | Practises pronunciation with a partner uses correct intonation when asking a question.  | Practises pronunciation with a partner uses correct intonation when asking a question.   |
| <b>Present ideas and information orally to a range of audiences</b>                              |  | Prepares a short presentation.   | Prepares a short presentation.  | Prepares a short presentation.   |

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| <b>Read and show understanding of words, phrases and simple writing.</b>                   | Read and show understanding of words, phrases and simple writing eg. gives names in 3rd person (he/she), names of objects, simple prepositions.  | Read and show understanding of words, phrases and simple writing.  | Read simple sentence structures. Uses known vocabulary in a new context.  | Read longer texts. Uses known vocabulary in a new context.  |
| <b>Appreciate stories, songs, poems and rhymes in the language.</b>                        | Appreciates stories, songs, poems and rhymes in the language and joins in with repetition.   | Appreciate stories, songs, poems and rhymes in the language.   | Appreciate stories, songs, poems and rhymes in the language.  | Appreciate stories, songs, poems and rhymes in the language.  |
| <b>Broaden vocabulary and develop the ability to understand new words.</b>                 | Learn the vocabulary linked to topics.   | Knows a variety of phrases to say goodbye.<br>Knows simple phrases to tell the time.<br>Describes items of clothing. Learn the vocabulary linked to topics listed above. | Uses a French/English dictionary to find unknown vocabulary. Learn the vocabulary linked to topics.   | Uses a French/English dictionary to find unknown vocabulary. Learn the vocabulary linked to topics.   |
| <b>Write phrases from memory.</b>  |  | Write short phrases  | Write short phrases   | Write short phrases and begin to apply them to longer sentences.  |
| <b>Describe people, places, things and actions orally and in writing.</b>                  | Describe people, places, things and actions orally and in writing Gives names in 3rd person (he/she).  | Uses present tense verbs to describe activities  | Uses present tense verbs to describe activities   | Use adverbs and time expressions to make longer paragraphs for oral and written presentation.   |
| <b>Understand basic grammar and learn how this is different from or similar to English</b> | Understand basic grammar and learn how this is different from or similar to English.<br>E.g., Know that months of the year and days of the week do not have capital letters in French, first notions of gender, comparing word order in French to English, spells words using French alphabet. | Understand basic grammar and learn how this is different from or similar to English. Eg. recognise different adjective endings   | Uses a negative.<br>Understands and uses the definite article correctly: le/la/l'/les.<br>Understands and uses au/à la/à l'.<br>Uses je vais + infinitive to talk about future plans.<br>Apply grammatical knowledge to make longer sentences.<br>Uses il y a + indefinite article.<br>Uses c'est + adjectives. | Uses a negative.<br>Uses j'aime/je n'aime pas etc with an infinitive.<br>Uses des with plural words. Apply grammatical knowledge to make longer sentences.<br>Use et to join sentences together.<br>Use prepositions en and à with modes of transports.<br>Uses prepositions uses au/à la/à l' with places. |