

Burrough Green Phonics Overview (Using Twinkl Phonics DFE approved Scheme)

EYFS

	Autumn	Spring	Summer
Level	2	3	3/4
Knowledge: Phonemes/Graphemes Covered	S, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss, 's' sayng z	J, v, w, x, y, z, zz, qu, ch, sh, th (voiced and unvoiced), ng, ai, ee, igh, oa, oo (short and long), ar, or, ur, ow, oi, ear, air, ure, er	As Spring term.
Key Skills	Recognition of graphemes (lower case and capitals) Formation of graphemes. Blending for reading. Segmenting words for spelling. Reading simple captions.	Recognition of graphemes and digraphs. Formation of the graphemes. Blending for reading. Segmenting words for spelling. Reading and writing simple captions and sentences. Knowing the letter names. Reading and writing 2 syllable words.	Reading and spelling cvcc , ccvc, ccvcc, cccvc, cccvcc, cvcc, ccvccc words. Reading and writing sentences .
Tricky words for reading	To, the, no, go, l	The, go, l, the, to, he, she, we, me, be, was, my, you, they,	said, so, have like, come, some, were, there, little, one, do, when, out, what,
Tricky words for spelling.	N/A	The, to, no, go, l	He, she, me, we, be, was, you, they, are, all, my, here,
Grammar Focus	N/A	N/A	N/A

Year 1

	Autumn	Spring	Summer
Level	5	5	5
Knowledge: Spelling pattern	Ay saying ai, oy saying oi, ie saying igh, ea saying ee, a-e saying ai, i_e saying igh, o_e saying oa, u-e saying yoo and oo, e_e saying ee, ou saying ow, ch saying c, sh saying sh,	Ir saying er, ue saying yoo and oo, ew saying yoo and oo, y saying ee, aw and au saying or, wh saying w, ea saying e.	le saying ee, adding ed, s and es adding er and est, tch saying ch, adding ing and e, are and ear saying air, unspoken e, ore saying or, adding the prefix un
Key Skills	Learn to read and spell words with alternative graphemes/ spelling patterns. Read and spell polysyllabic words. Read and write sentences. Identify, define and sort letters, words and sentences. Understand and use finger spaces, full stops, capital letters at the end of a sentence and for names, places and I.	Learn to read and spell words with alternative graphemes/ spelling patterns. Read and spell polysyllabic words. Read and write sentences. Identify, define and sort letters, word	Learn to read and spell words with adjacent consonants and new and alternative graphemes/spelling patterns, Read and write sentences. Read and spell polysyllabic words. Use connectives r and but in their sentences.
Tricky word/sight words for reading	Could, should, would, want, oh, their, Mr Mrs, Love, your, called, asked, people, looked, water, where, who, why, thought, through	Work, house, aunt, uncle, many, laughed, because, different, any, eye, friend, also, once, please, live, coming, Wednesday, brother, more, before	January, February, April, July, scissors, castle, Beautiful, treasure, door, floor, bought, favourite, autumn, gone, know, colour, other, does, talk, two
Tricky words/sight words for spelling.	said, so, have like, come, some, were, there, little, one, do, when, out, what, oh, should, would, could, called, asked, want their, thought, through.	Love, your, people, looked, asked, called, water, where, who, why, thought, through, work, house, aunt, uncle, many, laughed, because, different, any, eye.	Friend, Also, once, please, live, coming, Monday, Tuesday, Wednesday, brother, more, before, January, February, April, July, scissors, castle, beautiful, treasure,
Grammar Focus	Identifying letters, words and sentences, finger spaces, full stops, capital letters at the beginning of the sentence, capital letters for names and places,	Write sentences including full stops, finger spaces and capital letters. Use 'and' to join words and sentences. Learn about question marks and exclamation marks and when to use them.	Singular and plural words, revisit question marks and exclamation marks, Revisit capital letters, the connective or, The connective but, Writing sentences

Year 2

	Autumn	Spring	Summer
Level	6	6	6
Knowledge: Spelling pattern	Y saying igh, dge and ge saying j, adding –es to words ending in y, gn saying n, kn saying n, adding ing and ed to words ending in y, wr saying r, ie saying l, adding er and est to words ending in y, ei saying i.	Al and il saying l, adding ed and er to words ending in e, eer saying ear, ture saying cheradding est and y to words ending in e, mb saying m, adding ing and ed to cvc and ccvc words, o saying u, ey saying ee.	Adding er, est and y to cvcc and cvc words, contractions, war saying wor and wor saying wur, adding suffixes ment and ness to words, s saying zhwa saying wo, qua saing quo, tion saying shun, adding suffixes ful, less and ly, homophones and near homophones, adding the prefix dis.
Key Skills	<p>Reading and spelling words with alternative graphemes.</p> <p>Punctuating sentences with capital letters and full stops.</p> <p>Identify and use common nouns.</p> <p>Be able to add es to words ending in y.</p> <p>Read and write sentences.</p> <p>Identify and use co-ordinating conjunctions.</p> <p>Identify verbs and use the correct one in a sentence.</p> <p>Recognise and use adverbs.</p> <p>Identify proper nouns.</p> <p>Use commas in a list,</p> <p>Write sentences with adjectives and expanded noun phrases.</p>	<p>Recognise and use common and proper nouns.</p> <p>Recognise the regular past and present tense and use in writing.</p> <p>Recognise the irregular past tense in reading and use in writing.</p> <p>Identify and write commands, questions, exclamations and statements.</p> <p>Put words into alphabetical order when the first and second letters are the same.</p> <p>Reading and spelling words with ing and ed suffixes.</p> <p>To recognise and use alternative words for said.</p> <p>To use exclamation marks to show emotion and shouting.</p>	<p>Reading and spelling CVCC words with suffixes –er, –est and –y added.</p> <p>improve sentences using comparative and superlative adjectives and nouns.</p> <p>Read and write sentences containing contractions.</p> <p>Use a dictionary to find definitions of words.</p> <p>Use descriptive verbs and adverbs to improve sentences.</p> <p>Use a thesaurus to find synonyms for words.</p> <p>Using ‘when’, ‘if’ and ‘because’ to make sentences more interesting.</p> <p>Recognise and use possessive apostrophes</p> <p>Identify and spell words applying the rules for suffixes.</p> <p>Recognise and use speech marks.</p> <p>Write sentences containing homophones.</p> <p>Understanding how the prefix changes the meaning of a word.</p> <p>Use a dictionary to check the spelling of words</p>
Tricky words/sight words for spelling.	Dance, floor, bought, favourite, autumn, gone, know, colour, other does, talk, two, four eight, world, work, poor, great,	Busy, clothes, whole, listen, build, earth, delicious, fruit, learn, search, famous, shoe, pretty, neighbour, England, tongue, group country, heart dangerous.	Special, enough, aunt, father, prove, improve, hour, move, sure, sugar, touch, straight, half, quarter, caught, daughter, journey, area, heard, early.
Grammar Focus	Captial letters and full stops, common nouns, plural nous, alphabetical order to first and	Nouns, regular past tense, regular present tense, questions and commands, exclamations	Improving sentences using comparative and superlative adjectives and nouns, contractions,

	second letter, Subordinating conjunctions, verbs, adverbs, proper nouns, use adjectives and expanded noun phrases, commas in a list,	and statements, alphabetical order to the first and second or subsequent letters, irregular past tense, alternative words for said, exclamation marks to show emotion or shouting.	using a dictionary to find definitions, improving sentences using verbs and adverbs, using a thesaurus, improving sentences using when, if and because, possessive apostrophe, use speech marks, using commas in speech, using a dictionary to check spellings.
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