

## **GEOGRAPHY CURRICULUM OVERVIEW**

### **EYFS**

Almost all geography covered in EYFS is disciplinary.

The skills taught across EYFS feed into the geography curriculum for KS1 and KS2.

The following are the key statements from the Early Learning Goals and Development Matters for Three- and Four-Year Olds and Reception to match there programme of study for geography.

<b><u>EYFS GEOGRAPHY</u></b>		
Three and Four-Year Olds	Mathematics	<ul style="list-style-type: none"> <li>• Understanding position through words alone. For example, “The bag is under the table,” - with no pointing!</li> <li>• Describe a familiar route</li> <li>• Discuss routes and locations, using words like ‘in front of’ and ‘behind’</li> </ul>
Reception	Understanding the World	<ul style="list-style-type: none"> <li>• Use all their senses in hands-on exploration of natural materials.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul>
ELG	Understanding the World	People, Culture and Communities <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>
		The Natural World <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>

GEOGRAPHY	EYFS	YEAR 1	YEAR 2/3		YEAR 4/5/6		
	2023/24	2023/24	2023/24	2024/25	2023/24	2024/25	2025/26
<b>Autumn 2</b>	<p><b><u>Our Local Area</u></b> Know where they live and their address. Know that our school is in a village called Burrough Green, near to the towns of Newmarket and Cambridge. Know that we live in a country called the United Kingdom. Know the key features of Burrough Green (school, park, church, pub, etc.) Know that a globe represents the Earth and its countries, seas and oceans.</p> <p><b><u>Vocabulary</u></b> Burrough Green Newmarket Cambridge United Kingdom Globe Earth</p>	<p><b><u>Our Local Area</u></b> Fieldwork, local walks around Burrough Green using keys to draw and make simple maps of the: school grounds Chosen areas of the locality e.g. the church</p> <p><b><u>Vocabulary</u></b> Maps Burrough Green Key Symbols Photographs Plans Landmarks Observe Environment Fieldwork Physical features Human features</p>	<p><b><u>Rain or Shine</u></b> Know seasonal and daily weather patterns in the UK. Know the location of hot and cold areas of the world in relation to: the equator, the north and south poles and the UK</p> <p><b><u>Vocabulary</u></b> United Kingdom Weather patterns Observe Daily Seasonal Earth Globe Equator North Pole South Pole Similarities Differences</p>	<p><b><u>From Country to County to City</u></b> Locate and know the countries of the UK. Know some of the key cities in the UK. Understand the similarities and differences between areas of the UK. Identify and know some counties, including the position of Cambridgeshire and Suffolk. Identify human and physical features using maps and photographs (including ariel)</p> <p><b><u>Vocabulary</u></b> United Kingdom England Scotland Wales Northern Ireland London</p>	<p><b><u>Africa Alive</u></b> Understand geographical similarities, differences and links between places through the study of human and physical geography of a region in Africa (Benin/Nigeria). Name some of the countries of Africa and locate them on a map. Describe key geographical features of areas of Africa (e.g. Sahara Desert)</p> <p><b><u>Vocabulary</u></b> Africa Benin Nigeria Human features Physical features Some countries in Africa Similarities Differences Atlas</p>	<p><b><u>Tour of Europe</u></b> Know major countries and major cities in Europe. Draw comparisons between their locality (e.g. on the coast, near a river, natural protection (hills/mountains) Know the names of key European cities, seas and cultures. Consider the natural resources that some European countries have.</p> <p><b><u>Vocabulary</u></b> Europe A selection of capital cities including: Paris Madrid Berlin Rome Amsterdam Comparison</p>	<p><b><u>Mighty Maps</u></b> Consolidate and secure confidence when using maps and atlases. Identify and position the following: Equator, Tropic of Cancer and Capricorn, Arctic and Antarctic Circles and some time zones. Know some countries by their shape. Name all of the world's continents. Name and position some of the world's major countries.</p> <p><b><u>Vocabulary</u></b> Equator Tropics of Cancer and Capricorn Antarctic Circle Arctic Circle Time zones</p>

	Countries Seas Oceans			Edinburgh Cardiff Belfast Similarities Differences County Cambridgeshire Suffolk	Globe Sahara Desert River Nile Serengeti Plains	Similarities Differences A selection of seas/rivers/cultures from Europe Natural resources.	Atlas Globe All the world's continents The world's major countries – include India, China (link to next unit) and Japan
Spring 2	<p><b><u>Our United Kingdom (River focus)</u></b> Know where Burrough Green is on a simple map. Know where land, sea, rivers are on a globe/map. Talk about where seaside, cities, towns and villages are on maps. Know the names of some animals that are found in rivers. Talk about what we can do to reduce river pollution.</p>	<p><b><u>Our United Kingdom</u></b> Look at and experience a range of maps. Understand what a compass does e.g. point north. Name, locate and identify the 4 countries and capitals of the united kingdom and the surrounding seas.</p> <p><b><u>Vocabulary</u></b> Maps Compass North South East West</p>	<p><b><u>Frozen Poles</u></b> Identify the polar regions of the world using atlases/globes. Describe the similarities and differences between the 2 poles and the UK – try to use geographical language. Use 4 figure grid references to locate human and physical features of the area.</p> <p><b><u>Vocabulary</u></b> Atlas Globe North Pole South Pole</p>	<p><b><u>Awesome Australia</u></b> Identify similarities and differences in landscape, environment, lifestyle, tourism, tradition, culture and climate. Compare and contrast a region (your choice) in Australia with Burrough Green.</p> <p><b><u>Vocabulary</u></b> Australia Environment Tourism Lifestyle Landscape Tradition</p>	<p><b><u>Extreme Earth A study of Iceland</u></b> Consider location, key human and physical features and how people are affected by physical processes and features (e.g. volcanoes) Consider natural resources available to people who live in Iceland and how their lives are different due to where they live.</p> <p><b><u>Vocabulary</u></b> Iceland Reykjavik Ice fields</p>	<p><b><u>Caribbean Explorers</u></b> Compare the Caribbean region of North America with that of Burrough Green. Consider types of: settlement, land use, economic activity, trade links, distribution of natural resources and how the land has changed over time due to human interference and management</p> <p><b><u>Vocabulary</u></b> Caribbean North America Settlement</p>	<p><b><u>Uber Urbanisation</u></b> Investigate migration patterns in China. Compare urban areas (Beijing or Shanghai) to rural regions of China. Draw comparisons to life in the UK. Understand pollution in China – study Luhan (one of the most polluted cities in the world)</p> <p><b><u>Vocabulary</u></b> China Beijing Shanghai Rural Urban</p>

	<p>Talk about river travel and river boats.</p> <p><b><u>Vocabulary</u></b>          Burrough Green          River          Sea          Ocean          River          Globe / Map          City          Town          Village          Types of river animals (teacher to choose)          Pollution</p>	<p>England          London          Scotland          Edinburgh          Wales          Cardiff          Northern Ireland          Belfast          North Sea          Irish Sea          English Channel</p>	<p>Ordinance Map          Human features          Physical features</p>	<p>Culture          Climate          Compare          Contrast          Similarity          Difference</p>	<p>Glaciers          Fjords          Geysers          Plateau          Mountains          Volcanoes          Natural Resources          Compare          Contrast          Similarities          Differences</p>	<p>Land use          Economic activity          Trade          Distribution of natural resources          Human interference and management          Similarities          Differences</p>	<p>Import          Export          Trade          Pollution          Luhan          Compare          Contrast          Similarities          Differences</p>
<p><b>Summer 2</b></p>	<p><b><u>Our World</u></b>          Name and locate Europe and Africa on a world map. Recognise a map of the United Kingdom. Find out about the British Isles</p> <p><b><u>Vocabulary</u></b>          Europe          Africa</p>	<p><b><u>Our World</u></b>          Name and locate all 7 continents and 5 oceans. Recognise maps of the British Isles with its countries. Find out about the world.</p> <p><b><u>Vocabulary</u></b>          Continent          Europe</p>	<p><b><u>Beside the Seaside</u></b>          Identify places using maps, atlases, globes, aerial photographs and plans. Make a range of maps, devising basic symbols and using simple geographical vocabulary.</p>	<p><b><u>Radical Rainforest</u></b>          Name and locate countries in South America. Learn about the weather, climate and biome of the Amazon rainforest. Consider deforestation and its effect.</p>	<p><b><u>Wild Weather</u></b>          Investigate and research the following: flooding, forest fires, drought, extreme heat and sub-zero temperatures. Consider how these affect people, cities and different world regions.</p>	<p><b><u>Cracking Continents</u></b>          Know the difference between a continent and a country. Study earthquakes in California. Plan a geographical enquiry as to how they affect people and land.</p>	<p><b><u>Coast to Coast</u></b>          Study coastal region(s) of the UK and Europe. Learn about erosion, deposition and the water cycle. Understand why humans need to manage and sustain their environment.</p>

	<p>World Map Globe United Kingdom England Scotland Wales Ireland Burrough Green Cambridgeshire</p>	<p>Africa North America South America Asia Oceania Antarctica Ocean Atlantic Ocean Pacific Ocean Indian Ocean Southern Ocean Arctic Ocean</p>	<p><b><u>Vocabulary</u></b> Maps Atlas Globe Aerial Photos Plans Symbols Key Relevant geographical vocabulary (class teacher to choose)</p>	<p>Learn some animals found in South America – e.g. jaguar</p> <p><b><u>Vocabulary</u></b> South America Rainforest Deforestation Amazon Weather Climate Biome Jaguar (any other animals from South America) Land use Countries in South America Major cities in South America</p>	<p>Use a range of maps to locate these places.</p> <p><b><u>Vocabulary</u></b> Weather Flooding Drought Extreme heat Sub-zero temperatures Continents Compare Contrast Effect on humans: People, cities, different world regions (teacher to choose focus and vocabulary)</p>	<p><b><u>Vocabulary</u></b> Continent Country Earthquakes California Plate tectonics San Francisco Geographical enquiry Effect on humans: People, cities, different world regions (teacher to choose focus and vocabulary)</p>	<p><b><u>Vocabulary</u></b> Coastal regions (teacher to choose and the related vocabulary) of the UK and Europe. Erosion Deposition Water cycle Sustain Manage Environment</p>
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