

Malala Long term plan 2023-24

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|---|---|---|---|---|--|
| Overall theme | Magnificent Me | Where do I live? | Space | Down at the farm | Houses and homes | Explorers |
| Science | <p>Seasonal changes – Autumn</p> <p>Animals including Humans <i>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</i></p> | <p>Seasonal changes – Autumn / winter</p> <p>Plants <i>Identify and describe the basic structure of a variety of common flowering plants, including trees.</i></p> | <p>Seasonal changes - Winter</p> <p>Materials <i>Distinguish between an object and the material from which it is made</i> <i>Identify, name and describe simple properties of a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</i> <i>Compare and group together a variety of everyday materials on the basis of their simple physical properties</i></p> | <p>Seasonal changes - Spring</p> <p>Animals including Humans <i>Identify, name describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals including pets and farm animals)</i></p> | <p>Seasonal changes – Spring/summer</p> <p>Plants <i>Identify and describe the basic structure of a variety of common flowering plants, including trees.</i></p> <p><i>Planting fruit and vegetables</i></p> | <p>Seasonal changes - Summer</p> <p>Animals including Humans <i>Identify and name common carnivores, herbivores and omnivores</i></p> |
| History | <p>Changes in Living Memory</p> <p>How has the school changed over time?</p> | | <p>The lives of significant people from the past.</p> <p>(Space race)</p> | | <p>National Historic Event</p> <p>(Great Fire of London)</p> | |
| Geography | | The local area. | | The United Kingdom | | <p>Our World</p> <p>What is it like to live in a different country?</p> |

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| RE | What makes every single person unique? | How can we help others when they need it? | Why do Christians pray to God and worship him? | Why do Christians put a cross in an Easter garden? | How does celebrating Pentecost remind Christians that God is with them always? | Why do Jewish families say so many prayers and blessings? |
| PHSE | Beginning and Belonging | Family and Friends | Diversity and Communities | Drug Education | Healthy Lifestyles | RSE |
| Computing | Technology around us. | Digital Painting | Moving a robot | Grouping data | Creating media | Programing animations |
| Art /DT | Drawing – making your mark (introducing the creative area and key skills needed incl: painting, designing, joining) | Constructing a windmill | Sculpture and 3d – Paper play. | Mechanisms – wheels and axels | Sculpture and 3d Clay houses | Cooking and nutrition – fruits and vegetables. |
| Music | Me! | My Stories | In the Groove | Round and round | Your imagination | Reflect, rewind and replay |