

NO OUTSIDERS: WE BELONG HERE

EYFS/YR 1 - MALALA

Lesson plans are available in the core text

Parents will be invited in to work with their children for all sessions – There will be 1 session per half-term

	<u>2024-2025</u>	<u>2025-2026</u>
<u>Half-Term 1</u>	Someone Just Like You By David Roberts Message: People are similar regardless of how they look	Hello Hello By Brendan Wenzel Message: To say hello
<u>Half-Term 2</u>	Elmer By David McKee Message: I like the way I am	Errol's Garden By Gillian Hibbs Message: To ask for help
<u>Half-Term 3</u>	Super Duper You By Sophie Henn Message: To think about what makes me different	Red Rockets and Rainbow Jelly By Sue Heap and Pippa Goodheart Message: It's OK to like different things
<u>Half-Term 4</u>	I Love Me By Marvyn Harrison and Diane Ewen Message: To like myself	The Boy Who Loved Everyone By Jane Porter and Maisie Paradise Shearring Message: To make you feel welcome
<u>Half-Term 5</u>	Blue Chameleon By Emily Gravett Message: To make a friend	You Choose By Nick Sharrat and Pippa Goodheart Message: To choose what I like
<u>Half-Term 6</u>	Going To The Volcano By Andy Stanton Message: To join in	Bathe The Cat By Alice B McGinty and David Roberts Message: To work together

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YR 2/YR 3 - EINSTEIN

Lesson plans are available in the core text

Parents will be invited in to work with their children for all sessions – There will be 1 session per half-term

	<u>2024-2025</u>	<u>2025-2026</u>
Half-Term 1	Can I Join Your Club? By John Kelly and Steph Laberis Message: To welcome different people	How To Be A Lion By Ed Vere Message: To have self-confidence
Half-Term 2	This Is Our House By Michael Rosen Message: To understand what discrimination means	Nefertiti By Annemarie Anang and Natelle Quek Message: To show respect
Half-Term 3	Splash! By Clare Cashmore Message: I know I can be what I want to be	Is That Your Mama By Patrice Lawrence and Diane Ewan Message: To know that all families look different
Half-Term 4	We Are All Wonders By R J Palacio Message: To find my wonder	Shu Lin's Grandpa By Matt Goodfellow and Yu Rong Message: To show welcoming behaviour
Half-Term 5	Amazing By Steve Antony Message: To consider what makes a good friend	The Perfect Fit By Naomi Jones and James Jones Message: To know I fit in
Half-Term 6	The Truth About Old People By Elina Ellis Message: To recognise a stereotype	Aalfred and Aalbert By Morag Hood Message: To find common ground

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YR 4 / YR 5 / YR 6 - TERESA

Lesson plans are available in the core text

Parents will be invited in to work with their children for all sessions – There will be 1 session per half-term

	2024-2025	2025-2026	2026-2027
Half-Term 1	Red: A Crayon's Story By Michael Hall Message: To help someone be who they are	Julian Is A Mermaid By Jessica Love Message: To show acceptance	Remixed By Arree Chung Message: To understand how families change
Half-Term 2	The Boys By Lauren Ace and Jenny Lovlie Message: To check in with people	Mixed By Arree Chung Message: To consider responses to racist behaviour	The Girls By Lauren Ace and Jenny Lovlie Message: To check in with people
Half-Term 3	The Island By Armin Greder Message: To consider the causes of racism	The Proudest Blue By Ibtihaj Muhammed and SK Ali Message: To consider how new experiences affect us	You're So Amazing By James and Lucy Catchpole Message: To consider attitudes towards disability
Half-Term 4	When Sadness Comes To Call By Eva Eland Message: To look after my mental health	My Beautiful Voice By Joseph Coelho and Alison Colpoys Message: To speak up	My Brother George By Kelly and Zoe Allen Message: To consider how my language affects others
Half-Term 5	And Tango Makes Three By Justin Richardson and Peter Parnell Message: To exchange dialogue and express an opinion	Milo Imagines The World By Matt de la Pena and Christian Robinson Message: To try not to judge by appearance	My Shadow Is Pink By Scott Stuart Message: To find self-acceptance
Half-Term 6	Introducing Teddy By Jessica Walton Message: To show acceptance and non-judgement	You Need To Chill By Juno Dawson Message: To consider responses to change	Saving The Butterfly By Helen Cooper and Gill Smith Message: To consider how experiences shape us