

Malala Class Curriculum Overview

Autumn 1 - Reception

Phonics



- Orally blend simple words
- Recognise the sounds made by single letters
- Segment and blend three letter words to read

Expressive arts and design



- Explore different marks that can be made
- Explore oil pastels
- Create patterns with lines
- Use drawings to express feelings
- Explore different ways to join materials

Music



- Appreciate different music types
- Be able to join in singing songs
- Begin to find the pulse

PSED



- Know why it is important to listen and follow instructions
- Describe feelings
- Identify things I am good at
- Know that we are all different and unique

Mathematics



- Sort items in different ways
- Be able to compare sets of objects
- Recognise small amounts (1-3) without counting
- Be able to recognise small amounts on a tens frame

Understanding the world



- Begin to recognise the different weathers associated with the seasons
- Identify the different parts of the body
- Begin to explore our senses
- Take a photograph

Physical development



- Develop fine motor skills in order to hold a pencil correctly
- Begin to learn the formation of letters
- Develop the ability to make controlled movements such as running, jumping etc.

Literacy



- Listen and join in with story times
- Recognise characters and settings in books
- Begin to retell stories in the correct order

History



- Know how toys have changed over time
- Begin to order toys by age
- Know how teddy bears have changed over time

RE



- Know how we are all unique and special and identify how Christians show this in different ways