

Malala Class Curriculum Overview

Autumn 1 - Year one

Phonics

- Recognise phase 3 sounds made by two letters
- Read more tricky words
- Segment and blend words containing these sounds
- Read words with automaticity



Mathematics

- Know items can be sorted in different ways
- Compare sets of objects
- Recognise numbers to 10 without counting
- Recognise numbers on a tens frame
- Know the numbers are made up from smaller numbers and begin to know them by heart
- Compare lengths and heights by direct comparison and measuring



PE

- Develop the skills of running, jumping, balancing, hopping skipping



History

- Use precise language to describe toys
- Compare similarities and differences
- Use evidence to make historical observations and sequence



PSHE

- Know how to behave and what the expectations are in school
- Identify who to ask for help, in school and at home
- Recognise feelings felt when starting something new
- Identify things that can help me cope with new situations



Science

- Start to recognise the differences between the seasons
- Create a labelled diagram
- Use observation to answer scientific questions



Art

- Use marks to express feelings
- Explore a range of different drawing materials
- Explore the work of Bridget Riley
- Create a piece of work inspired by Bridget Riley



Computing

- Name the parts of a computer
- Use a mouse
- Use a keyboard



Literacy

- Recognise characters and settings in stories
- Retell stories in the correct order
- Answer questions about stories
- Join in with simple rhymes and poems
- Learn new vocabulary and use it in different situations
- Be able to write simple sentences with capital letters and full stops
- Form the ladder letters correctly



Music

- Recognise instruments in different styles of music
- Learn and join in with songs
- Find and keep a steady pulse
- Perform songs



RE

- Know how we are all unique and special and know how Christians show this in different ways

