

Curriculum Overview - Einstein Class

□ Art

In Art this term, children will be:

- Making their own creative choices when designing and creating artwork.
- Annotating their sketchbooks to explain their thinking and techniques.
- Creating art towards a specific purpose or based on an idea.
- Making thoughtful comments on the work of others, considering both ideas and techniques.

□ Computing

Children will be developing their digital skills by:

- Copying and pasting images and text into documents.
- Adding images alongside text in word-processed documents.
- Practising correct finger placement on the keyboard for efficient typing.

□□ French

This term's focus in French includes:

- Asking and answering simple questions during conversations.
- Speaking in short sentences using familiar vocabulary.
- Counting up to 30 in French.

□ English

This term, children will work on:

Reading:

- Making predictions based on title, cover, and blurb.
- Inferring characters' feelings using evidence from the text.
- Retelling stories in the correct order using time connectives.

Writing:

- Writing character and setting descriptions.
- Creating persuasive instructions.
- Using present tense, prepositions, commands, exclamations, and questions.
- Learning about verbs like "to be" and "to have".
- Using adverbs of time and place (e.g. soon, here, tomorrow).

Science – *Living Things and Their Habitats*

Children will explore:

- Differences between things that are living, dead, or never alive.
- How different habitats support the needs of plants and animals.
- Identifying plants and animals in various habitats, including microhabitats.
- Understanding simple food chains and sources of food.

PE – Gymnastics: Patterns and Pathways

Children will:

- Develop a range of travelling and balancing actions.
- Create and repeat movement phrases combining balance and travel.
- Incorporate arm patterns into movement sequences.
- Improve and perform longer movement phrases with confidence.

Music

In Music, children will:

- Use body percussion, instruments, and their voices.
- Work within key centres such as C major, F major, G major, and A minor.
- Understand rhythm (long/short) and pitch (high/low) patterns.
- Copy back simple rhythmic and melodic patterns.

RE – Christianity

Big question this term:

“How do Christians show that reconciliation with God and other people is important?”

Children will explore this through Bible stories, class discussions, and reflection.

PSHE – Myself and My Relationships

Focus topic: **Beginning and Belonging**

Children will learn:

- How to build friendships and understand emotions.
- Ways to feel safe and included in school.
- Strategies to settle into new situations and support others.

History – The Windrush

Children will learn to:

- Describe changes within living memory in Britain.

- Explore significant national/global events beyond living memory.
- Understand different perspectives of the same historical event by comparing sources.
- Discuss the importance and legacy of the Windrush generation in British history.

If you have any questions about the curriculum or how you can support your child at home, please don't hesitate to get in touch with us.