

WELCOME TO TERESA CLASS

AUTUMN TERM

Miss Chubb, Mrs Pizey, Mrs Brusell and Mrs Harrison

Welcome!

Welcome to Teresa Class 2025! We are excited and grateful to be working with your child. We are all looking forward to meeting families and developing strong relationships, to support your child's learning.

Weekly Routines

- Reading for pleasure books can be taken out of the school library and changed on a Monday.
- Homework will be given out on a Tuesday and handed in on a Monday.
- Spelling tests will be on the statutory spellings. Lists are coming home.
- PE - Monday and Friday. Please can your child come into school in school PE kit on these days. Long hair needs to be tied back and all jewellery removed.

Daily Routines

- Early Morning work
- Please can reading books and records be brought into school every day.
- Reading practise should be happening 5 times a week please.
- Practise can be done daily for spellings tests on a Monday.

Dates to Remember

22nd Sept - Y6 Pony Academy
25th Sept - LVC open evening
29th Sept - Individual photos
2nd Oct - Bottisham open evening
7th Nov - Y4 Bikeability
9th Dec - Residential - Flatford Mill

Contact information

Class Dojo - if you need to contact us, please use Dojo. I will try to get back to you as soon as possible. If urgent, please contact the office.

email:

office@burroughgreen.cambs.sch.uk

Homework

This will be mainly workouts from the 10 minute booklets for English and maths, with the addition of the times tables workbook for Year 4. Spellings practise will also come home. We will sometimes have additional activities from a range of subjects that can be completed in the purple books.

Maths

Our Maths lessons will be following the National Curriculum. The term will begin with a focus on **place value**, including **rounding**, and the **value of digits**. We will then focus closely on **addition**, **subtraction**, **multiplication and division**, to provide a strong base to develop our knowledge across the rest of the year. Maths lessons will be driven in the first instance by fluency. This is practising basic methods before moving on to encourage the children to explain their thinking by reasoning, and problem solving on a regular basis.

RE

In RE, we will be looking at the following: 'Why is the gospel good news for the Christians?' They will engage with this, enquire why Jesus is good for Christians. They will then explore ideas about the gospel using the Bible to find and interpret different passages before evaluating what they have learnt.

English

Narrative - Writing an alternative fairy tale

- We will be looking at the text Egyptian Cinderella.
- modifying adjectives
- subordinating and coordinating conjunctions
- dialogue

Report Writing - Writing a report on based on recent learning.

- Fronted adverbials
- 1st person
- Sentence Structure

Reading, Spelling and Grammar

We will be having daily spelling and grammar activities as well as guided reading three times a week to strengthen our comprehension and fluency.

Y6 will be reading The Boy in the Striped Pyjamas and Y4/5 will be reading The Shadow Keeper. We will also be reading additional texts to support our guided reading. Please support your child by continuing to 'Echo Read' at home.

SCIENCE

Evolution and Inheritance

Our first topic is Evolution and Inheritance. The children will be looking at how plants and animals have adapted to suit their environments. We will study how fossils provide information about living things that inhabited the Earth millions of years ago. We will also study Charles Darwin and John Edmonstone and how they are linked to evolution.

History

We are studying Ancient Egyptian society and the importance of the River Nile in shaping their civilisation. We will look at their gods, beliefs about the afterlife, and what archaeology reveals. We are also exploring daily life for different groups and comparing Ancient Egypt with the Meroe civilisation.

ART

We are exploring mono printing by experimenting with layering drawings and varying the pressure of our mark-making. We are using different tools to create a range of textures and line qualities, inspired by the work of Jo Tunmer. Our final outcome will be a mono print of a Cambridge.

Music

As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits including:

- Dancing Queen
- The Winner Takes It All
 - Waterloo
- Super Trouper
- Thank You For The Music

They will be using keyboards, glocks and drums to compose and improvise.

PSHEE

Myself and my relationships - Beginnings and Belongings

This unit includes approaches to developing classroom ground rules, and to building positive relationships in the class. Children will have the opportunity to consider what it feels like to be in a new situation and how to cope with that, and to develop strategies for helping people who arrive new to the school.

We will develop our own 'Network of Support', identifying trusted adults at home and at school whom we can ask for help and support.

PE

Hockey – Lesson 1

They will be learning the correct stance and grip when using a hockey stick.

Learning to pass the ball and shoot and how to intercept and tackle and to improve passing techniques. They will also observe and evaluate others' work focusing on effective performance, including basic attacking play.

Football – Lesson 2

They will work on controlling a ball whilst moving and applying dribbling and passing skills into small-sided games. They will develop attacking and shooting skills to choose simple tactics for sending and defending and how to aim and score towards a target.

They will improve their knowledge of the zones of the pitch and learn how to influence the game.

Computing

We are learning how **networks** connect and how devices work together to form the internet. We are exploring how websites are shared and how people create and access content on the World Wide Web. We are also evaluating the reliability of online information and its impact.

French

We will be revising how to greet each other in French and how to say our names as well as asking others what they are called. We will be securing our knowledge -

- Bonjour/ça va/comment t'appelles-tu?
- Numbers 0-10
- Days of the week
- Items of food
- noun genders