

# TERESA CLASS

## AUTUMN TERM 2

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6<sup>th</sup> Nov - Astronomy Department Visit  
7<sup>th</sup> Nov - Bikeability Y4  
11<sup>th</sup> Nov - Armistice Service  
COP30 Summit Q and A  
10<sup>th</sup> Nov - Odd Socks - Anti-bullying Week  
14<sup>th</sup> Nov - Children in Need  
18<sup>th</sup> Nov - Cinema Trip  
24<sup>th</sup> Nov - UK Parliament Week  
2<sup>nd</sup> Dec - Flu Vaccinations  
5<sup>th</sup> Dec - Genr8 Assembly  
9<sup>th</sup> Dec - Residential - Flatford Mill  
16<sup>th</sup> Dec - Christmas Jumpers/Dinner/Elfidges  
18<sup>th</sup> Dec - Nativity - 17.00  
19<sup>th</sup> Dec Nativity - 14.15/End of term

### English

**Narrative** - We will be writing a flashback text

- adverbial phrases of manner
- determiners
- parenthetical clauses
- non-finite clauses

**Letter Writing** - We will be writing letters of application to our 'dream jobs' thinking about using formal language and letter structure.

- parenthesis
- precise verbs
- semi-colons
- Linking adverbs

### Maths

Our Maths lessons will be following the National Curriculum. Y6 will be concluding their multiplication and division unit and beginning to look at fractions.

Years 4 and 5 will be continuing their multiplication and division unit and then all years will be looking at some areas of geometry at the end of the term.

### Reading, Spelling and Grammar

We will be having daily spelling and grammar activities as well as guided reading three times a week to strengthen our comprehension and fluency.

Y6 will be reading The Northern Lights and Y4/5 will be reading The Rooftoppers. We will also be reading additional texts to support our guided reading. Please support your child by continuing to 'Echo Read' at home.

### RE

In RE, we will be looking at the following: 'How do questions about Brahman and Atman influence the way a Hindu lives?'

They will look at how Hindu stories are used to teach about the existence of Brahman in all things. They will look at how Hindu's envisage God and what Hindu's understand by their Atman, their soul or self.

### SCIENCE

#### Electricity.

They will look at how voltage might effect the components of a circuit and answer questions about the variation of efficiency of components. They will use recognised symbols to draw their own circuit diagrams and we will be doing a focused study on the work of Thomas Edison.

## **Geography**

We will be consolidating and securing confidence when using maps and atlases.

We will be able to locate the following: Equator, Tropic of Cancer and Capricorn, Arctic and Antarctic Circles and some time zones. We will recall naming all of the world's continents as well as some of the world's major countries and will learn how to recognise them from their shape.

## **DT**

We will be looking at structures during this term and particularly the structure and design of bridges. We will be making our own truss bridges and then evaluating our successes.

## **Computing**

The children will be writing, recording, editing and producing podcasts.

They will be looking at the elements of a podcast and creating their own based on their own interests. They will be using the software Audacity to add in jingles, sound effects and to edit effectively. They will be considering pace, tone and clarity.

## **PSHE**

### **Celebrating Difference**

Accept that everyone is different. Learn to include others when working and playing. Know how to help if someone is being bullied. Try to solve problems. To use kind words. To know how to give and receive compliments.

## **PE**

### **High Five Netball**

We will be learning the rules of High Five Netball. We will revise the different passes and learn how to play the game without the wings. We will focus on footwork and accuracy of passing, interception and attacking play. We will culminate in a mini tournament.

## **Music**

We will be learning to play the glockenspiel beginning with the notes D, E and F. We will be learning to play the pieces of music 'Mardi Gras', 'Rigadoon' and the 'March of the Golden Guards' and learning to follow music notation. We will be revisiting rhythm and pitch and culminating in composition of their own pieces on the glockenspiel.

## **French**

### **En Vacances**

Prepare and practise simple conversation understand and give simple opinions. Create simple sentences and short texts. Ask and say where you are going on holiday. To talk about holiday plans. To use au/a/a/ l'/a correctly. To use the infinitive form of the verb.