



Burrough Green Church of England Primary Academy

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Executive Headteacher: Mr David Sandford

19th January 2026

Dear Parents and Carers,

At Burrough Green, we take immense pride in serving our local community. A fundamental priority for us is enhancing outcomes for vulnerable pupils, including those with Special Educational Needs and Disabilities (SEND). We achieve this by sharing and implementing best practices and ensuring that any additional funding has a clear and measurable impact. This commitment aligns with the core principles of the ACT Trust, which advocates for inclusive education for all.

In line with these priorities and our school's inclusive ethos, Burrough Green Primary is exploring the opportunity to establish an Enhanced Resource Base (ERB) for Autism in partnership with Cambridgeshire Local Authority. It is anticipated that following the consultation, the ERB Unit will open in September 2026.

What is an ERB?

An ERB is a specialist, separate provision within a mainstream school. It offers pupils with autism access to:

- Skilled, specialist support and tailored interventions
- Adapted learning spaces designed to reduce anxiety and support communication and sensory regulation
- Flexible inclusion in mainstream classes where appropriate, so children can learn alongside peers with the right support available

Placement decisions for ERB places are made by the Local Authority in collaboration with the school through the usual SEND processes, ensuring provision meets the needs stated in each child's Education, Health and Care Plan (EHCP). The school will have an agreed admissions criteria for the ERB to ensure that the provision suits the needs of the children and will work closely with Educational Psychologists and SEND Specialists to tailor the provision to these needs.

Why consider an ERB at Burrough Green?

Recent external engagement with the school has highlighted our inclusive ethos, suitability of the proposed space and readiness to adapt with minimal works. We are proud of this feedback and believe an ERB would build on the strengths already present at our school.

How would all Burrough Green pupils' benefit?

Hosting an ERB enhances provision for every child, not just those who access the base:

1) Training and professional development for staff

Whole-school training in evidence-based autism strategies (communication, sensory regulation, structured teaching).

Ongoing CPD and networking with Trust and Local Authority specialists, raising the quality of classroom practice across the school.

Utilising research-based best practices in teaching not only benefits children with special educational needs and disabilities (SEND) but also enhances the learning experience for all students.



The Church of England
Diocese of Ely



Working together with

Burrough Green Playgroup – Burrough Green PTA & Friends – Burrough Green Governors



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2) Enhanced resources and equipment

Access to sensory and regulation equipment for children across the school (e.g. calming spaces, sensory tools) that support attention, wellbeing and readiness to learn.

Assistive technologies and visual supports that benefit many learners—not only those with identified SEND.

The development of designated areas of the school premises to create stimulating, supportive and well-resourced environments for the benefit of all children.

3) Inclusive approaches embedded school-wide

Greater use of Universal Design for Learning so lessons are accessible for different learning profiles.

Positive behaviour and emotional regulation approaches applied consistently, helping all children develop resilience, empathy and social skills.

Stronger family-school partnerships, with practical workshops and shared strategies for home and school that all children can benefit from.

What would this look like at Burrough Green Primary?

A separate area within the school, which will involve conversion from current staff areas. This will include an assigned outdoor space and entrance.

Timings of the ERB Pupils may slightly differ from the main school.

Specialist Teachers and support staff in place whose skills and experience will support all current staff and children.

Children using the base will remain part of the Burrough Green community, participating in wider school activities where appropriate, in line with their individual needs.

Provision for our current pupils will remain very similar and learning will continue uninterrupted while the changes take place and thereafter.

Safeguarding and wellbeing

The ERB will be fully integrated into our safeguarding systems. Staff ratios within the ERB will be higher than in the main school, and children accessing the main school will be supported at a greater level.

Yours sincerely

David Sandford
Executive Headteacher

Rebecca Bliss
Director of Inclusion
And Safeguarding

Anthea Kenna
Chair of Governors

