

# Malala Class Curriculum Overview

## Summer 1 - Year one

### Science – Seasonal changes

- Identify the difference between the material and the object.
- To describe the physical properties of different materials.
- To sort and classify materials in different ways.



**Vocabulary:** Materials, physical properties, hard, soft, stretchy, stiff, shiny, dull, rough, smooth, object, wood, plastic, glass, rock, opaque, observe, feel, strong, rigid, light, heavy, fragile, durable, transparent, waterproof, absorbent.

### Art

- Explore clay using our hands as a tool to shape.
- Make a pinch pot from clay.
- Make and join clay shapes as a decoration.
- Draw and design a 2d clay tile and make one in 3d.
- Use impressing and joining techniques to decorate a clay tile.
- Reflect and evaluate our tiles.

**Vocabulary:** pinch, pot, clay, technique, join, impress, decorate, design, plan, reflect, evaluate, tools.

### Computing – Data and Information – Grouping data

- Use computers to sort objects.
- Know that grouping objects makes it easier to count.



**Vocabulary:** object, label, group, search, image, property, colour, size, the same, shape, value, data, set, more, less, most, fewest, least.

### PHSE - Relationships Topic



- To know that every family is different.
- To know how to make and solve problems in friendships.

**Vocabulary:** Family, responsible, lonely, relationship, angry, problem, solve, hurtful, excited, worried, angry, upset, falling out, unkind, friendly.

### DT

#### Textiles

- Explore fabric
- Create Stitches
- Design and make a piece for bunting

**Vocabulary:** design, even, fabric, like, needle, sketch, stitch, thread, weave, space, straight.

### PE – Net and wall games

- To develop the skills needed to play games with others.
- To develop the basic skills needed to play tennis.



**Vocabulary:** Safely, score, stop, target, win, net, partner, ready, position, track, underarm, aim, gallop, hop, jump lose, partner, run.

### Mathematics

- To be able to add and subtract numbers
- Use knowledge of number bonds to ten to find number bonds to 20
- Recognise coins
- Make amounts using coins
- Find simple change



**Vocabulary:** tens, ones, partition, combine, numeral, aggregation, tens frame, denes, add, altogether, plus, addend, subtract, take-away, coins, money, value, amount, pence, pounds

### Music

- Recognise instruments in different styles of music.
- Learn and join in with songs.
- Find and keep a steady pulse.
- Perform songs.



### RE

How does celebrating Pentecost remind Christians that God is with them always?



**Vocabulary:** Pentecost, Holy Spirit, Ascension, Disciples, celebration, courage, help, peace, reminder, God.

History – The Great Fire of London  
People who help us, then and now.



**Vocabulary:** diary, evidence, fire, King Charles II, Pudding Lane, Samuel Pepys, London, Plague, poor, rich.

### Literacy

- Recognise past and present tense
- Add -ed to regular verbs
- Use exclamation marks
- Retell stories
- Form capital letters correctly, developing neatness



**Vocabulary:** nouns, verbs, adjectives, conjunctions, sentence, capital letter, full stop, finger space, ladder letters, curly caterpillar letters, one-armed robot letters, zig zag letters, formation, pencil grip.

### Phonics

- Recap over all the knowledge so far
- Learn alternative spellings for phonemes
- Read words with automaticity.
- Recognise and spell tricky words



**Vocabulary:** grapheme, phoneme, digraph, trigraph, tricky word, segment, blend

**Vocabulary:** pop, pulse, beat, rhythm, pitch, melody, improvise, appraise, listen, warm up, vocals, rap, compose.