

Malala Class Curriculum Overview

Summer 1 - Reception

Phonics

- Recognise and read words from phase 4.
- Read tricky words.

Vocabulary: grapheme, phoneme, digraph, trigraph, tricky word, segment, blend.



Music – Your imagination – (EAD)

- Find the pulse.
- Copy a rhythm.
- Express feelings to a range of music.



Vocabulary: pop, pulse, beat, rhythm, pitch, melody, improvise, appraise, listen, warm up, vocals, rap, compose.

Expressive arts and design (EAD)

Art



- Explore the properties of clay.
- Use tools to manipulate playdough and clay.
- Know how to work safely.
- Design an animal sculpture and make 3d from clay.
- Decorate clay animal sculptures.
- Join clay shapes as decoration.

Vocabulary: clay, playdough, shape, plan, 3d, pinch, push, pattern, decorate.

DT - Weaving and Sewing – Make bookmarks

Vocabulary: thread, weave, push, pull, up, through, over, design, hessian, reflect, evaluate, sew, pattern.

PSED



- Identify some of the jobs I do in my family.
- To know that every family is different.
- To know how to make and solve problems in friendships.

Vocabulary: Family, jobs, tasks, responsible, home, love, friend, lonely, relationship, solutions, falling out, upset, angry, problem solve, unkind words, kind, hurtful, angry, happy, excited, worried.

Mathematics

- Recognise and make different representations of 6, 7 and 8 – knowing that they are made up of smaller numbers – 5 and some more.
- Recognise and know what equal and unequal groups are.
- Count forwards and backwards to 20.
- Identify 2d and 3d shapes
- Order numbers to 20.
- Find one more/ one less than a number to 10 and 20.



Vocabulary: ones, partition, combine, numeral, representation, ordinal numbers, doubles, pattern, number line, tens frames, part whole model.

Re – (UTW – PSED)



- To know that Pentecost is a special day for Christians and that it celebrates God being with them.
- To talk about ways the Holy Spirit helps Christians.
- To identify some symbols of Pentecost and what they mean.
- To understand that the Holy Spirit helps Christians in their everyday lives.

Vocabulary: Pentecost, Holy Spirit, Ascension, disciples, God, fire, celebration, courage, guide, feelings, share, symbol, reminder, peace.

Physical development (PD)

- Use a knife and fork to cut.
- Correctly form the numbers 2 and 3.
- Continue letter formation practice.
- Develop ability to make controlled movements such as jumping, balancing, throwing in games.



Vocabulary: Safely, score, stop, target, win, net, partner, ready, aim, gallop, hop, jump, lose, run, position, track, underarm.

Literacy and Communication and language

- Independently write CVC words.
- Talk about events in a story.
- Ask and answer how questions.
- Correctly form ladder letters.
- Describe events in detail.
- Write phase 2 tricky words.
- Write for purpose in provision using phonetically plausible attempts.
- Write simple captions with finger spaces.
- Answer questions about a range of books.
- Make simple predictions.



Vocabulary: Finger space, formation, pencil grip, CCVC, CVCC, CCCVC words, ladder letters, finger spaces, segment, predict, questions, story, setting, non-fiction, character, beginning, middle, end.

History - The Great Fire of London – (UTW)

People who help us – then and now.



Vocabulary: past, long ago, firefighters, King, paramedics, timeline, same, different, compare.

Science – The natural world - (UTW + Maths)

- Identify the signs of Summer.
- Identify, name and describe a variety of everyday materials and objects including wood, plastic, glass, metal and rock.
- Explore whether objects made from different materials float or sink.
- Explore how materials change when cooking, cooling and heating.

Vocabulary: seasons, summer, flowers, insects, bees, butterflies, plastic, wood, metal, glass, rock, floating, sinking, heavy, light, above, beneath, reduce, reuse, recycle, materials, cooling, heating.

