

TERESA CLASS

SUMMER 2

Summer 2

9th June Untold WW2 experience –
Racecourse

12th June Abington Cluster Run

15th June No Outsiders

16th June Great Science Share

22nd June Trip to Felixstowe

29th June Art Day - open gallery

30th June Y4 Dynamos Cricket

1st July Genr8 assembly

2nd July Ely Museum Trip

6th July - walk to Brinkley

7th July Sports Day

8th / 9th July LVC transition

10th July Leavers Assembly

13th July Y6 Leavers Trip

English

Non-Fiction - Discursive writing

We will be looking at the text - The Strange Case of Origami Yoda by Tom Angleberger and writing short persuasive texts and a diary entry as well as writing a balanced argument.

Grammar focus:

- nouns to adjectives
- cohesion across paragraphs
- Formal and informal speech
- ellipsis, dash, colon and semi-colon and bullet points.

SCIENCE

During this term in science, we will engage in discussions around scientifically ethical questions, including “How should scientists allocate their funding?” and “What responsibilities do we hold in caring for the environment?” Additionally, we will conduct experiments to enhance our skills in scientific inquiry.

Maths

Y6 will be completing challenges to prepare them for secondary school

Years 4 and 5 will be covering shape, position and direction with Y5 also looking at volume.

Reading, Spelling and Grammar

We will be having daily spelling and grammar activities as well as guided reading three times a week to strengthen our comprehension and fluency.

We will all be reading Wolf Road by Alice Roberts as a class. We will also be reading additional texts to support our guided reading. Please support your child by continuing to ‘Echo Read’ at home.

Geography
Coast to Coast

In this unit, we will explore various coastlines and examine their physical geographical features. We will delve into the different types of coastal erosion and investigate how they shape the coastline. Additionally, we will study deposition and focus on specific case studies from the UK that illustrate where deposition occurs. We will review the significance of the water cycle and explore the ways in which human activities impact the preservation and sustainability of coastal environments.

DT
Come Dine with Me!

We will be crafting a recipe that outlines the essential steps, methods, and ingredients involved. Our practice will focus on accurately following a recipe, ensuring the correct measurements for each ingredient, and making necessary adaptations. We will explore aspects such as:

- Taste
- Smell
- Texture
- Origin of the food group

Additionally, we will assess health and safety measures during production to reduce the risk of cross-contamination.

RE
Humanism

We will look at how humanists value happiness. We will cover the humanist principles to:

1. Think for themselves about what is right and wrong, based on reason and respect for others.
2. Find meaning, beauty, and joy in the one life we have, without the need for an afterlife.
3. Look to science instead of religion as the best way to discover and understand the world.
4. Believe people can use empathy and compassion to make the world a better place for everyone.

PSHE
SRE

Details of this unit will be communicated with parents before it is taught later in the term.

PE
Swimming

The children will be swimming at Bottisham swimming pool this term.

Sports Leaders

The class will be learning how to lead sports activities this term. We will look at how to motivate and encourage as well as how to give clear instructions so that they can be easily followed.

Music
Replay, Revisit

As well as looking back at the units we have covered during the year we will also learn how to use pitched percussion instruments to work collaboratively to perform a piece of known music. We will also work on our composition using these percussion instruments and learning about musical notation.

Computing
Selection in Quizzes

In this unit, pupils develop their knowledge of selection by revisiting how conditions can be used in programmes and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programmes using the Scratch programming environment. They use their knowledge of writing programmes and using selection to control outcomes to design a quiz in response to a given task and implement it as a programme.

French
L'histoire

We will be revising areas covered this year in this subject including looking at numbers and grammar, looking at masculine and feminine words.

We will be reading and learning a French children's book and preparing sections for performance.