

NO OUTSIDERS: WE BELONG HERE

EYFS/YR 1/Y2 - The Cocoon

Lesson plans are available in the core text - Parents will be invited in to work with their children for 3 out of 6 sessions – There will be 1 session per half-term

	2026-2027	2027-2028	2028-2029
<u>Half-Term 1</u>	Someone Just Like You By David Roberts Message: People are similar regardless of how they look	Blue Chameleon By Emily Gravett Message: To make a friend	Red Rockets and Rainbow Jelly By Sue Heap and Pippa Goodheart Message: It's OK to like different things
<u>Half-Term 2</u>	Elmer By David McKee Message: I like the way I am	Going To The Volcano By Andy Stanton Message: To join in	The Boy Who Loved Everyone By Jane Porter and Maisie Paradise Shearring Message: To make you feel welcome
<u>Half-Term 3</u>	Can I Join Your Club? By John Kelly and Steph Laberis Message: To welcome different people	Amazing By Steve Antony Message: To consider what makes a good friend	Is That Your Mama By Patrice Lawrence and Diane Ewan Message: To know that all families look different
<u>Half-Term 4</u>	Super Duper You By Sophie Henn Message: To think about what makes me different	Hello Hello By Brendan Wenzel Message: To say hello	You Choose By Nick Sharrat and Pippa Goodheart Message: To choose what I like
<u>Half-Term 5</u>	I Love Me By Marvyn Harrison and Diane Ewen Message: To like myself	Errol's Garden By Gillian Hibbs Message: To ask for help	Bathe The Cat By Alice B McGinty and David Roberts Message: To work together
<u>Half-Term 6</u>	Splash! By Clare Cashmore Message: I know I can be what I want to be	How To Be A Lion By Ed Vere Message: To have self-confidence	The Perfect Fit By Naomi Jones and James Jones Message: To know I fit in

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YR 3/YR 4 - The Burrow

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	2024-2025	2025-2026
Half-Term 1	This Is Our House By Michael Rosen Message: To understand what discrimination means	Nefertiti By Annemarie Anang and Natelle Quek Message: To show respect
Half-Term 2	Red: A Crayon's Story By Michael Hall Message: To help someone be who they are	My Beautiful Voice By Joseph Coelho and Alison Colpoys Message: To speak up
Half-Term 3	We Are All Wonders By R J Palacio Message: To find my wonder	Shu Lin's Grandpa By Matt Goodfellow and Yu Rong Message: To show welcoming behaviour
Half-Term 4	When Sadness Comes To Call By Eva Eland Message: To look after my mental health	Milo Imagines The World By Matt de la Pena and Christian Robinson Message: To try not to judge by appearance
Half-Term 5	The Truth About Old People By Elina Ellis Message: To recognise a stereotype	Aalfred and Aalbert By Morag Hood Message: To find common ground
Half-Term 6	Julian Is A Mermaid By Jessica Love Message: To show acceptance	My Brother George By Kelly and Zoe Allen Message: To consider how my language affects others

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YR 5 / YR 6 - The Hive

Lesson plans are available in the core text - Parents will be invited in to work with their children for 3 out of 6 sessions – There will be 1 session per half-term

	2026-2027	2025-2026
Half-Term 1	Remixed By Arree Chung Message: To understand how families change	The Boys By Lauren Ace and Jenny Lovlie Message: To check in with people
Half-Term 2	The Girls By Lauren Ace and Jenny Lovlie Message: To check in with people	The Proudest Blue By Ibtihaj Muhammed and SK Ali Message: To consider how new experiences affect us
Half-Term 3	You're So Amazing By James and Lucy Catchpole Message: To consider attitudes towards disability	Mixed By Arree Chung Message: To consider responses to racist behaviour
Half-Term 4	Introducing Teddy By Jessica Walton Message: To show acceptance and non judgement	The Island By Armin Greder Message: To consider the causes of racism
Half-Term 5	My Shadow Is Pink By Scott Stuart Message: To find self-acceptance	And Tango Makes Three By Justin Richardson and Peter Parnell Message: To exchange dialogue and express an opinion
Half-Term 6	Saving The Butterfly By Helen Cooper and Gill Smith Message: To consider how experiences shape us	You Need To Chill By Juno Dawson Message: To consider responses to change

