

RECEPTION - AUTUMN TERM OVERVIEW

This term we will settle into school routines, make new friends and learn through stories, play, exploration and hands-on experiences.
We will build confidence and independence while developing the foundations for future learning.

MATHEMATICS

Exploring sorting, patterns, shape, space and measure before developing secure counting, subitising numbers to 5 and then 10, compare quantities and explore composition of 1-5.

Key vocabulary: number, count, subitise, quantity, numeral, compare, equal, part, whole, bond, sort, pattern, shape, 1–10

LITERACY

AUTUMN 1 – Listen attentively, retell familiar stories, and identify characters and settings.

AUTUMN 2 – Explore phonics, blending and segmenting CVC words; enjoy rhymes, sequence and retell stories, and explore nonfiction books.

Key vocabulary: phonics • blend • segment • CVC • rhyme • book • story • word • read • write

EXPRESSIVE ARTS & DESIGN

AUTUMN 1 – Draw people, homes and familiar places; learn and perform songs and develop home/community role play.

AUTUMN 2 – Explore colour mixing, painting and joining; create celebration artwork and develop role-play characters/narratives.

Key vocabulary: draw • detail • colour • mix • paint • join • glue • song • pulse • role play

RE – BIG QUESTIONS

AUTUMN 1 – Explore: Who cares for our world? Talk about caring for people and creation.

AUTUMN 2 – Explore why Christmas is special and retell the Nativity; ask questions and use new vocabulary.

Key vocabulary: creation • God • care • church • belong • Christmas • Jesus • Nativity • celebration

COMMUNICATION & LANGUAGE

Listen attentively, retell familiar stories, identify characters and settings. Respond to questions through purposeful talk, stories and conversations.

Key vocabulary: listen • talk • explain • question • answer • retell • character • setting • describe • because

UNDERSTANDING THE WORLD

AUTUMN 1 – Explore five senses, autumn changes, plants and trees; compare baby/present photos and our local area.

AUTUMN 2 – Explore autumn materials, ice and melting; Diwali and Christmas.

Key vocabulary: senses • autumn • observe • local • map • material • rough • smooth • melt

PHYSICAL DEVELOPMENT

- Building fine and gross motor skills and independence through mark-making, cutting, threading, climbing, balancing, running, jumping and games.
- Develop tripod grip and pencil control; manage belongings, hygiene, coats and personal routines.

Key vocabulary: move • balance • catch • aim • kick • rhythm • tripod grip • control

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Build friendships, confidence, independence and self-regulation as children learn routines, care for themselves and others, manage belongings and make positive choices.

Key vocabulary: friend • kind • share • turn • feelings • safe • rules • choice • responsibility • independent

TOPIC FOCUS

- All About Me
- My Family and Home
- Autumn and Change
- People Who Help Us
 - Mini-Beasts

HOW YOU CAN HELP

- Read stories together every day.
- Talk about your child's day and ask questions.
- Encourage independence with dressing, toileting and tidying.
- Count objects and spot numbers in everyday life.
- Explore outdoors and talk about what you notice.

OUR KEY TEXTS

We will enjoy a range of stories and rhymes, including **The Very Hungry Caterpillar, We're Going on a Bear Hunt, Leaf Man, The Little Red Hen and Owl Babies.** Stories help us imagine, explore, talk and learn!

IMPORTANT REMINDERS

- Please send a named water bottle and coat every day.
 - Label all clothing and belongings.
- Check Tapestry regularly for updates and photographs of your child's learning.