



Dear Parents and Carers

Hello everyone. It has been a super busy week this week. Personally, I have been absorbed (as I should be) by the Year 6 SATs, as I am their English and maths teacher! I must mention all staff at this point – they have been so supportive of the process and have worked really hard ensure the children had the best possible experience.

Two year groups (not 1) have been doing their SATs and all of them have given their absolute best – more about that later on...

The weather is definitely feeling more like summer. I spent last Saturday meandering around Rendlesham Forest, near Ipswich. A beautiful part of East Anglia and relatively unspoilt. As forests go, I like this one the best because of the sheer beauty (and it is very close to the seaside!). Pay it a visit – some of the mountain bike trails are excellent and quite empty! Such an amazing Saturday we all had – and then I put my back out on Sunday!

I have had so many positive comments about the May Day celebrations – they are still coming in! It really does mean so much to the community – more than I thought. It was, as I said last week, amazing to see so many of you there.

### **SATS**

The year 6 have finished their statutory tests – I have just completed the Declaration Form as the last set of papers has just been collected. The students worked so hard and the whole school is so proud of them all. What particularly impressed me was the maturity and tenacity they showed completing each test. The experience of this will set them up for more formal examinations that they will be taking in the future – our role is to contribute to the preparation for this and I do believe that, in that respect, SATs are an important process.

Results are will be sent to families inside the school reports, just before the end of term.

Yesterday, the Year 6 enjoyed a 'party' organised by the parents to celebrate the end of SATs. Particular thanks to the 3 parents that supervised the children and made sure they had the good time they deserved.



The Year 2 students have been amazing as well. I had the privilege of supervising one of their tests and the level of maturity shown was great to see. They are being coached and supported so well through the process by both Miss Chubb and Miss Burton.

### **Online Safety**

The NSPCC website has been updated and has some excellent information on it. There are links on the front page to quizzes and tips etc. to help you to keep your children safe, especially with the long summer holiday approaching.

### **Age-appropriate conversations**

Keeping those conversations age-appropriate can be very difficult for parents and there is support highlighted. Through my own lifetime, I have parented 6 children. It is hard to know (even for a teacher) to know what to say or how to tackle situations. The following may help and there is loads more on the website – please take time to familiarise yourself with it.

The next part is copied from the front page of their website:

### **Age-appropriate conversations**

“Considering your children’s age and ability will help you decide how to speak to them.

#### **For under-11s**

- Resources like **Talk PANTS** will help (see website)
- Make sure you’re using language they can understand.
- If you suspect grooming or exploitation, you can report this directly to CEOP. Do not wait for school to begin to flag anything up – you must act immediately.

#### **For older children and teenagers**

Their needs and behaviour will be changing and they may find talking to you about difficult topics embarrassing.

They will still look to you for support, so it’s worth continuing to check in with them regularly, even if there’s nothing they want to talk about.

There are some tips in our Positive Parenting guide and on our page on talking about difficult topics.

I hope the above is useful.

Staff are all kept up to date with any changes to the law or new practices, so please ask if you are uncertain.

### **Speaking and Listening**

Here are three more of my ‘conversation starters’. Research tells us that it is so important that we engage in meaningful conversations with our children. It helps them to grow as both speakers and listeners:

- 1) If you were given £100, what would you do with it?**
- 2) Are people born good or bad? How can we get more ‘good’ people in the world?**
- 3) What do you think is THE most important quality a person can have?**

These are just fun ideas for a discussion to have with your family or friends. The intention is to provide an opportunity for fun discussions as a family. Hope they are useful! I know some of you used these and have had great fun with them – especially with older children!

That’s all from me this week.

Have a great, sunny and hot weekend.

Take care

David Sandford

Headteacher

## Thank you to Mr Sandford

A snippet of thanks to Mr Sandford, from Year 6, on completion of their SATs.

*To Mr Sandford, SATs was a hard year to learn things we have never learnt before. But you got us through it, waking up at 5:00am, even when you were in pain and ill just to teach us. You also helped us stay calm through SATs week and it really helped us. Thank you! From Minny*

***To Mr Sandford, Thank you for supporting us with our SATs. We now feel ready to go to Linton or Bottisham [and Stoke College.] You've made me feel confident. From Yasin  
P.S. Hope your back gets better***

*To Mr Sandford, Thank you for supporting us and for still coming to school even though you hurt your back. You helped me believe I could do it. Overall, I'm thankful you are my teacher. From Lucy*

***Dear Mr Sandford, Thank you for giving up your time to help us with our SATs (and all year round!)#I think we all grew another brain cell!  
With lots of thanks, Oliver and Arthur***

To see what's been happening at BGPS, please visit or [website](#) and our [Twitter](#) feed.

Click [here](#) to access the booking form for larks and Owls Wrap-Around Care

## Next Week's Menu

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal	Pastitsio (Pasta Dish) (G)(MK)	BBQ Chicken Pizza (G)(MK)	Pork Noodle Stir-Fry (G)(SO)	Roast Chicken with Yorkshire Pudding (G)(E)(MK)	Fish Finger (G)(F)
Meat Free	Cheesy Broccoli Pasta Bake (MK)(G)	Courgette Potato Rosti (E)(G)	Macaroni Cheese (G)(MK)	Plant Based Sausage with Yorkshire Pudding (G)(E)(MK)(SO)	Bagel Pizza (G)(MK)
Side dish	Peas, Carrots	Sweetcorn, Broccoli	Peas, Carrots	Roast Potatoes, Carrots, Broccoli	Chips (G), Beans, Peas
Jacket Potato	Jacket Potato with Choice of toppings, tuna mayo (F)(E), cheese (MK)	Jacket Potato with Choice of toppings, tuna mayo (F)(E), beans	Jacket Potato with Choice of toppings, beans, beans & cheese (MK), cheese (MK)	Jacket Potato with Choice of toppings, tuna mayo (F)(E), beans	Jacket Potato with Choice of toppings, beans, beans & cheese (MK), cheese (MK)
Cold Option	BLT Bread Roll (G)	Egg mayo and Cress Wholemeal Bread Roll (G)(E)	Coronation Chicken Bread Roll (G)(E)	Tuna and Sweetcorn Bread Roll (F)(G)(E)	Sausage Baguette (G)
Dessert	Shortbread (G) Fruit, yogurt (MK)	Lemon Swiss Roll (G)(E) Fruit, yogurt (MK)	Fruit Muffin (G)(E), Fruit, yogurt (MK)	Ice Cream (MK) Fruit, yogurt (MK)	Banoffee Pie (G)(MK)(SO) Fruit, yogurt (MK)
A selection of fresh salad and a slice of baguette is available to accompany the meal					

L Allergen Key: Celery (C), Deseals (G), Crustaceans (CR), Egg (E), Fish (F), Lactin (L), Milk (MK), Nuts (N), Mustard (MU), Peanuts (P), Sesame Seeds (SE), Soya (SO), Sulphur Dioxide/Sulphites (SD)



## Celebrating Achievement at Burrough Green

Every Monday, in our assembly, we recognise and celebrate children who have shown evidence of our school value Aspiration, Resilience and Kindness.

This week's ARK children are:

Malala Class	Zander – Etta - Vinnie
Einstein Class	Tallulah – Connie - Bea
Teresa Class	Amy – Harvey - Charlie
Obama Class	All of Year 6



### Upcoming Events

Please make sure you check our [school calendar](#) to stay up-to-date with information about future events, term dates, training days etc.

**Don't forget to use the "Easy Fundraising" and "My School Fund" when you are doing your shopping!**



**Easyfundraising.org** –There are lots of retailers and service providers on the list, businesses you normally shop with anyway. Even if you log into your favourite retailer through the app half way through, it saves your basket, so you don't have to do anything different. Try it, it really does make a difference <https://www.easyfundraising.org.uk>



### My School Fund

In association with Argos and Sainsbury's, we have a new way to fundraise for the school when you are shopping. Every time you make a purchase, both you and BG benefit with cashback. A flyer is attached to this email. Click on the link to register as an individual and link your account to the school. <https://www.myschoolfund.org/#/>

### Amazon Wish Lists

A big thank you to parents who have brought items from the wish lists, it is very much appreciated that you are supporting the school. You can find our wish lists here:

Class 1: [https://www.amazon.co.uk/hz/wishlist/ls/3NPNW0VXC5B5L/ref=cm\\_go\\_nav\\_hz](https://www.amazon.co.uk/hz/wishlist/ls/3NPNW0VXC5B5L/ref=cm_go_nav_hz)

Class 2: [https://www.amazon.co.uk/hz/wishlist/ls/1G7U68RHVFQ87?ref=wl\\_share](https://www.amazon.co.uk/hz/wishlist/ls/1G7U68RHVFQ87?ref=wl_share)

Class 3: [https://www.amazon.co.uk/hz/wishlist/ls/DT99H5C97OM9?ref=wl\\_share](https://www.amazon.co.uk/hz/wishlist/ls/DT99H5C97OM9?ref=wl_share)

Class 4: [https://www.amazon.co.uk/hz/wishlist/ls/IR87MQS5XAYJ?ref=wl\\_share](https://www.amazon.co.uk/hz/wishlist/ls/IR87MQS5XAYJ?ref=wl_share)

SEND: [https://www.amazon.co.uk/hz/wishlist/ls/13UO05HZ9BPYF?ref=wl\\_share](https://www.amazon.co.uk/hz/wishlist/ls/13UO05HZ9BPYF?ref=wl_share)